

AcadEx COGNITIVE

The Citadel Of Excellence

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Academic Department



EXCELLENCE COMPREHENSIVE
DIGITAL COLLEGE INT'L (EXCO-DC)

Discipline-Integrity-Excellence

Academic Year 2025/2026

PROMOTION EXAMINATION

SUBJECT	HISTORY	NAME	
		CLASS	
TIME ALLOWED	1 HOUR	SCORE	/20

INSTRUCTION : Attempt All Questions

Use This Space For Rough Work

THE CITADEL OF EXCELLENCE

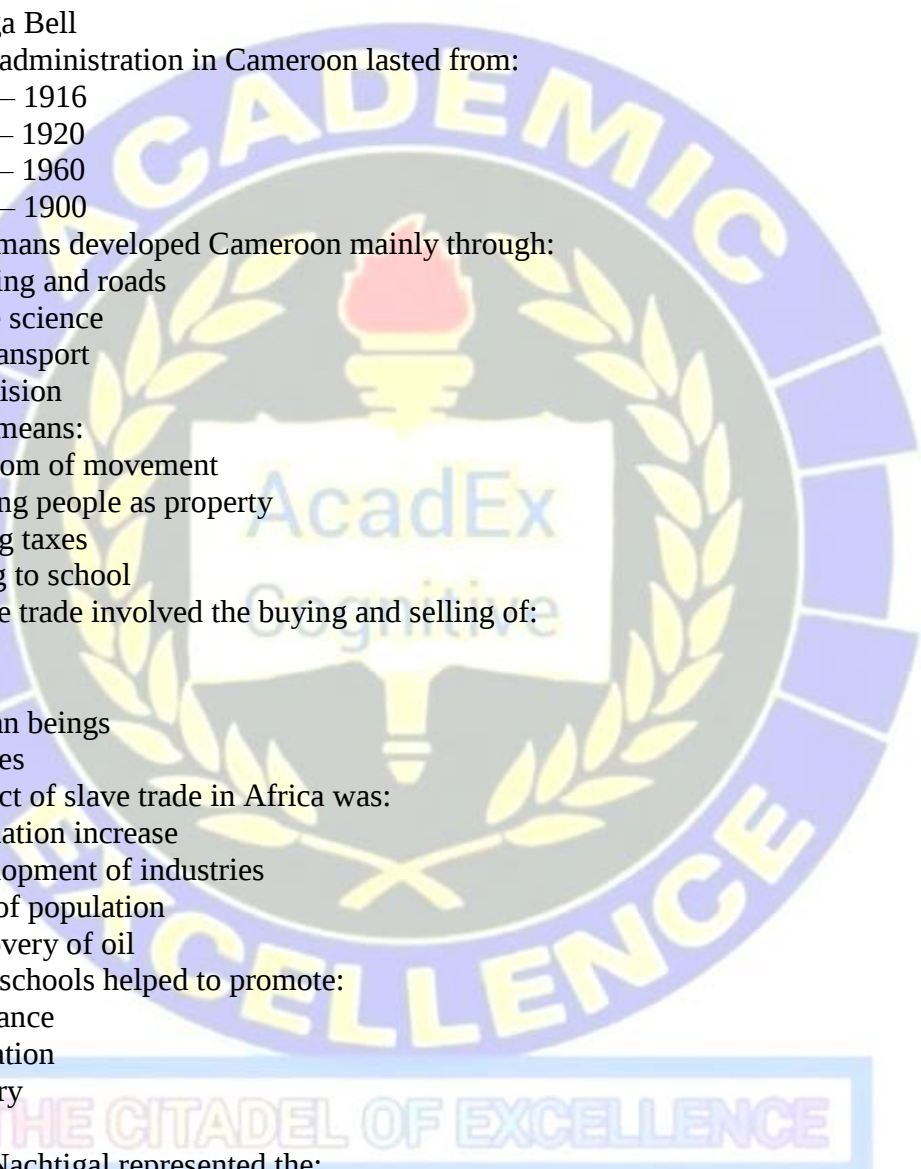
----- Please Turn Over

PART A: MULTIPLE CHOICE QUESTIONS (10 Marks)

Choose the correct answer from the options A, B, C and D.

You gain ½ Mark for each correct answer

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1. The first Europeans to arrive at the coast of Cameroon were the:
A. Germans
B. Portuguese
C. British
D. French
 2. The Portuguese arrived in Cameroon mainly to:
A. Build schools
B. Discover gold
C. Trade
D. Rule the country
 3. The name “Cameroon” was derived from the word:
A. Rio dos Camarões
B. Cameroon River
C. Kamerun
D. Camara
 4. Missionaries came to Cameroon mainly to:
A. Teach Christianity
B. Fight wars
C. Rule villages
D. Trade slaves
 5. Joseph Merrick was a famous:
A. Trader
B. Governor
C. Missionary
D. Soldier
 6. Ancient civilization refers to:
A. Modern societies
B. Early developed societies
C. European countries
D. Colonial governments
 7. One example of an ancient civilization is:
A. Egypt
B. Cameroon
C. Nigeria
D. Chad
 8. Cameroon was annexed by Germany in:
A. 1916
B. 1884
C. 1960
D. 1945

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9. The German annexation treaty was signed in:
- A. Yaounde
 - B. Limbe
 - C. Douala
 - D. Buea
10. One German governor in Cameroon was:
- A. Nachtigal
 - B. Ahidjo
 - C. Merrick
 - D. Manga Bell
11. German administration in Cameroon lasted from:
- A. 1884 – 1916
 - B. 1900 – 1920
 - C. 1916 – 1960
 - D. 1880 – 1900
12. The Germans developed Cameroon mainly through:
- A. Farming and roads
 - B. Space science
 - C. Air transport
 - D. Television
13. Slavery means:
- A. Freedom of movement
 - B. Owning people as property
 - C. Paying taxes
 - D. Going to school
14. The slave trade involved the buying and selling of:
- A. Food
 - B. Gold
 - C. Human beings
 - D. Clothes
15. One effect of slave trade in Africa was:
- A. Population increase
 - B. Development of industries
 - C. Loss of population
 - D. Discovery of oil
16. Mission schools helped to promote:
- A. Ignorance
 - B. Education
 - C. Slavery
 - D. War
17. Gustav Nachtigal represented the:
- A. British
 - B. French
 - C. Germans
 - D. Portuguese

18. Ancient Egyptians are well known for building:

- A. Castles
- B. Pyramids
- C. Skyscrapers
- D. Bridges

19. During German rule, Cameroon was called:

- A. Cameroun
- B. Kamerun
- C. Cameroon Republic
- D. West Cameroon

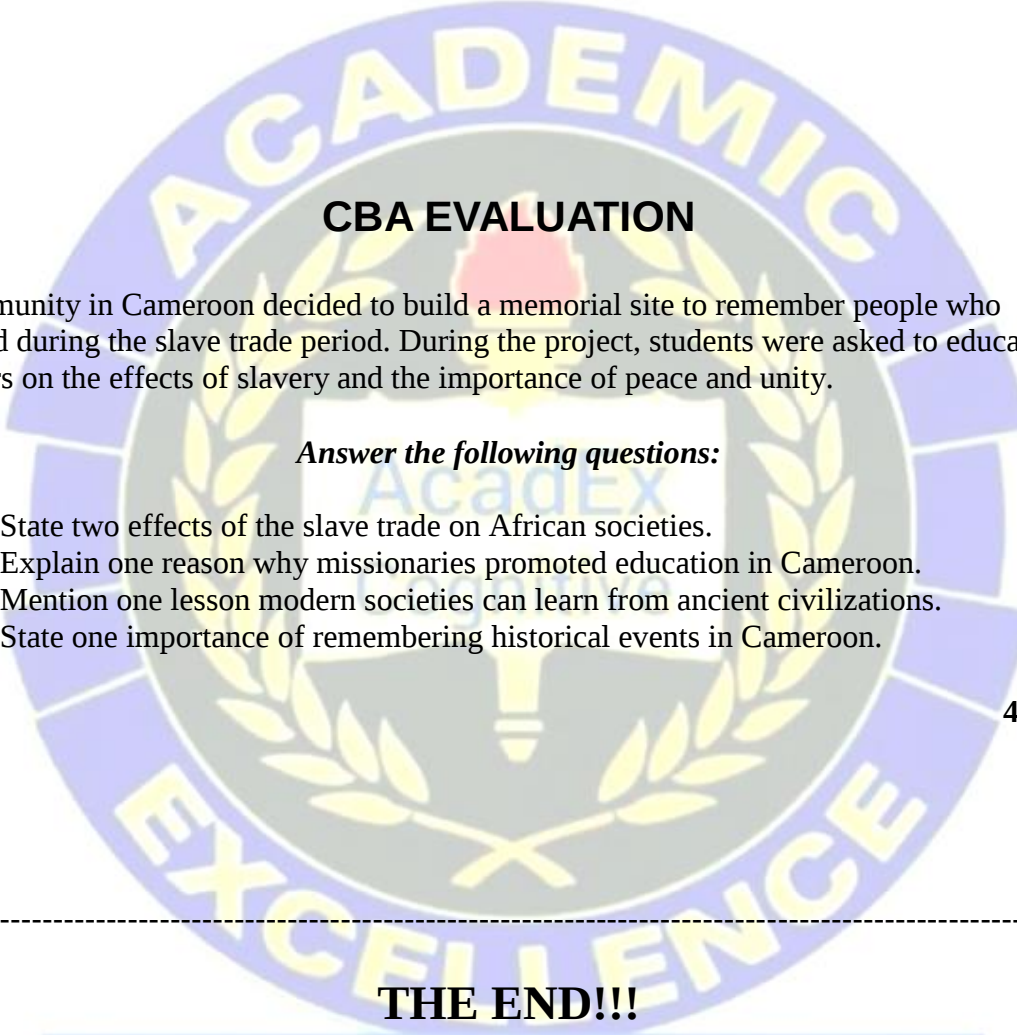
20. The abolition of slave trade means:

- A. Starting slavery
- B. Supporting slavery
- C. Ending slavery
- D. Selling slaves

PART B: SHORT ANSWER QUESTIONS

1. State two reasons why Europeans came to Cameroon.
2. Mention two contributions of missionaries in Cameroon.
3. In what year was Cameroon annexed by Germany?
4. Name two German governors in Cameroon and state any their achievements
5. Mention two developments made by the Germans in Cameroon.
6. What do you understand by slave trade slave trade.
7. State two effects of slave trade in Africa.

6 Marks

The logo is a circular emblem with a purple outer ring containing the words 'ACADEMIC' at the top and 'EXCELLENCE' at the bottom in yellow capital letters. Inside the ring is a grey circle featuring a yellow laurel wreath. In the center of the wreath is a red torch with a yellow flame. Below the torch is a yellow book. The word 'AcadEX' is written in a light blue, semi-transparent font across the center of the emblem.

CBA EVALUATION

A community in Cameroon decided to build a memorial site to remember people who suffered during the slave trade period. During the project, students were asked to educate villagers on the effects of slavery and the importance of peace and unity.

Answer the following questions:

1. State two effects of the slave trade on African societies.
2. Explain one reason why missionaries promoted education in Cameroon.
3. Mention one lesson modern societies can learn from ancient civilizations.
4. State one importance of remembering historical events in Cameroon.

4 marks

THE END!!!

NOW GO BACK AND CHECK YOUR WORK

The facilitator: Sir. Godwill Yakum